

Podcast : World War II to the Cold War

Teacher Name: **Cory McCullough**

Student Name: _____

CATEGORY	General - 4	Lutenient - 3	Captain - 2	Grunt - 1
Content - 25%	Covers World War II and the Cold War in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about World War II and the Cold War. Subject knowledge appears to be good.	Includes essential information about Wolrd War II and the Cold War but there are 2 or 3 factual errors.	Includes minimal information about World War II or the Cold War, OR there are 4 or more factual errors.
Organization - 20%	Information on World War II and the Cold War is well organized within the podcast itself.	Information on World War II and the Cold War is rather organized overall, but has a couple of things out of a logical order.	Information on World War II and the Cold War is logically organized, but some events may seem out of a logical order.	There was no clear or logical organizational structure, just lots of facts about World War II and the Cold War.
Requirements - 20% • Covers the transition from the Great Depression to World War II • Covers major events of World War II • Covers the transition from World War II to the Cold War • Authentic to a 1950's radio show	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.
Originality - 15%	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.
Sources - 10%	All sources used were properly cited using MLA format.	Most sources used were properly cited using MLA format.	Some sources were properly cited in MLA format, but many were either not cited in MLA or not cited at all.	Only one source is cited in a non MLA citation.
Podcast itself - 10%	The student speaks clearly all of the time and uses many sound effects and background music.	The student speaks clearly about 90% of the time and uses some sound effects and background music.	The student speaks clearly around 70% of the time and uses little to no sound effects or background music.	The student speaks claelarly 50% of the time or less andf uses no sound effects or background music.